Erasmus+ strategic partnership project

1st of September 2016 – 31st of August 2019

ESCOT Project

Establishing Skills COre for C-VET Trainers in Europe

Project coordinator and partners

Coordinator :

- GIPFAR, Groupement d'Intérêt Public de Formation de l'Académie de Rennes, France

Partners :

- EN.A.I.P. FRIULI VENEZIA GIULIA, ITALY
- BFI – OÖ, BERUFSFORDERUNGSINSTITUT OBEROSTERREICH, AUSTRIA
- INTEGRATION KEK, GREECE

Objectives of the project

- Developing the **quality of training** by the improvement of **generic training skills of C-VET trainers**
- **Improving the transfer of the trainers skills in their real work** by the use of work analysis
- Facilitating the **access to flexible and relevant training** for C-VET trainers
- Improving and **facilitating the recognition** of the training skills of C-VET trainers among trainers and training centres.
- Enabling the **confrontation of their training practices** with their counterparts from Europe in a dual purpose
    - Developing a **European culture of training engineering** (methodologies, competence approach, individualising the training path, ...)
    - Developing **innovation in pedagogy and andragogy** to meet the new challenges

Who are the beneficiaries?

Final beneficiaries: any trainers of Continuing education and training (C-VET).

Direct target group of the project: trainer trainers

Activities to reach the objectives

- **Comparing and mutualising training skills description**, **trainers activities** related to their working context and pedagogical approaches among the partners,
- Identifying **common relevant work situations of trainers**, which are emblematic and critical of the work of the trainers.
- **Analysis of activities** related to the chosen 'critical situations' of work of the trainers and identification of hazards, dysfunctions and strategies that mobilize their experience.
- **Mutualizing and sharing** of analysis and training of trainers in order to develop learning scenarios

- Conceive and produce a set of **training modules** based on these situations faced by trainers in their professional life. The modules will be :
  - related to **generic training skills** of trainers,
  - adapted to the context of the trainer work,
  - accessible online for **flexible and open use in training**,
  - based on **real-life situations** faced by trainers (in particular novice trainers).
  - **Integrated to the trainer training path of each partner** leading to validate all or part of a certification in each country.
- **Experiment and evaluate blended trainer training** in each partner country (mixing face-to-face, on-line…) taking into account the different contexts…
- **Identify indicators to evaluate the trainer skills** among partners,
- build **self-evaluation form** for trainers and **skills questionnaires for the human resources** to help them managing skills in their organisation
- **Experiment evaluation forms and questionnaires** in training organisation

Partners duties:

- Each partner will be :
  - ready to **experiment blended training** for their learners…
  - **responsible for the conception of 2 or 3 modules** in the frame of a common structure and using a shared methodology. The partners will validate all the scenarios and content of the modules.
  - responsible for the **translation of the modules in their language**, audio recording, etc... The multimedia integration will be done by a sub-contractor.

Sub-contracting and associate partnership

- A **subcontractor with the technical expertise of production of eLearning training modules**. For a coherent multimedia design, a single multimedia service developer will be chosen in France, with the specifications to enable easy further basic modifications in the produced modules. It will be financed by the project and co-financed by the partners (25% globally).

- **External evaluator**: an external evaluator will be financed by the project and co-financed by the partners (25 % globally).

- **In each country : associate institutional partners** (sectorial branch, networks of training providers, national or regional authority, training funds, etc…) in order to confirm the interest of the project, disseminate the results, experiment the products of the project and possibly develop and fund subsequently trainer trainings after the project.